

1978

The 1978 Outstanding Teacher Award

James Hungerford

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

Let us know how access to this document benefits you

Copyright © Copyright 1978 by the Iowa Academy of Science

Recommended Citation

Hungerford, James (1978) "The 1978 Outstanding Teacher Award," *Iowa Science Teachers Journal*: Vol. 15 : No. 1 , Article 19.

Available at: <https://scholarworks.uni.edu/istj/vol15/iss1/19>

This Article is brought to you for free and open access by the Iowa Academy of Science at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

THE 1978 OUTSTANDING SERVICE AWARD

*James Hungerford, President
Iowa Science Teachers Section
Marshalltown, Iowa 50158*

The Iowa Science Teachers Section has selected Dr. Delma Harding of Iowa State University as its recipient of the 1978 Outstanding Service Award. The award honors Iowans who have contributed significantly to the services of the Iowa Science Teachers Section and to the needs of science educators in the State of Iowa. The award was presented at Ames, Iowa on March 3, 1978 during the Science Teachers' Short Course noon luncheon.



Dr. Harding has taught science at all educational levels. She started her teaching career in North Liberty, Iowa where she taught grades 1 through 8. She served as a high school teacher in Bayard, Sharon Center, Lisbon and Newton where her students always ranked in the top ten in the state in scholastic competition. Individualization earmarked her instruction.

While teaching at Newton, she applied for and received a position as Assistant Entomologist for the U.S. Public Health Service. As Assistant Entomologist she conducted scientific research in the field of malarial control. Later, she accepted teaching positions at the University of Tennessee and Illinois State Normal University.

In 1953, Delma completed a Doctorate in Zoology at Iowa State University and accepted a position as Associate Professor of Zoology and Education at Iowa State where she taught and supervised student teachers. While at Iowa State University, she conducted numerous Biology Teacher Institutes for the National Science Foundation and participated in the Visiting Scientist Program. Delma was instrumental in initiating the Iowa Science Teachers Short Courses at Ames and currently serves on the Advisory Board of the *Iowa Science Teachers Journal*.

Delma has served as an active member of Alpha Lambda Delta, Tomahawk, Lampos, Delta Kappa Gamma, Sigma Xi, Sigma Delta Epsilon,

Soroptimist International, American Business and Professional Women, YWCA, Midwest Biology Teachers Association and the Iowa Science Teachers Association.

In 1972, she was awarded a Faculty Citation by the Iowa State University Alumni Association and in 1977 she received the Award of Merit from the Iowa Academy of Science. Among her numerous publications are, *The Creative Biology Teacher* published by Iowa State Press and *Introductory Physiology and Anatomy*, published by the MacMillan Publishing Company, both of which she served as co-author.

The Iowa Science Teachers Section of the Iowa Academy of Science wishes to express its gratitude for the service and leadership that Delma has provided to the science students and the science teachers of Iowa.

* * *

New NSTA Publications

The National Science Teachers Association announces the publication of *POPULATION: The Human Dilemma*, the third in the series of *NSTA Materials Guides*. *POPULATION: The Human Dilemma* is an annotated bibliography by Kathrine Mervine Fowler containing reviews of publications, lists of curriculum materials, films and organizations involved with population issues. Developed to facilitate the introduction of population issues into the K-12 classroom, *POPULATION: The Human Dilemma* was produced under a grant from the U.S. Office of Environmental Education.

NSTA is offering *POPULATION: The Human Dilemma* as part of a special sale package with the two other *Materials Guides*: *HUNGER: The World Food Crisis* and *Energy-Environment*. The total list price for these three publications is \$8.25, but for this special offer the price is \$6.00. *POPULATION: The Human Dilemma* itself is available for \$3.50.

NSTA also announces the publication of the revised edition of *Environmental Education in the Elementary School* (\$4.75). Compiled by Leonard J. Garigliano and Beth Jo Knape, *Environmental Education in the Elementary School* is a selection of Fifty-two articles selected from *Science and Children* issues November 1971 through December 1976 that relate directly to environmental issues.

All orders must be prepaid (under \$10, add 50 cents postage and handling; over \$10, add \$1), except those on official purchase order forms. Ten percent discount on ten or more copies of single titles from: National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009.